ANTI-BULLYING PLAN - 2025

Hoxton Park High School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: https://antibullying.nsw.gov.au/) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Hoxton Park High School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1   School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1   Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Ongoing	Behaviour code for students aligning with Hoxton Honour Code
18/08/2024	Recognition of National Day of Action against Bullying and Violence
Term 1, 2 and 4	Positive and Respectful Relationships - Peer Support (7 and 11) - Peer support training (10)
Term 1-4	A range of programs and workshops that target bullying and positive actions

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1.2   Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 3	Upskilling in delivery of National Day of Action against Bullying and Violence Theme
Term 1-4	Wellbeing themes - Wellbeing Meeting and HT Wellbeing/2IC
Term 3	Review of PBL practices and HHC
Ongoing	Professional Learning

1.3   New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New (permanent) staff fall under the direct supervision of their Faculty Head Teacher. Temporary and Casual staff fall under the direct supervision of the Head Teacher Administration.

• All new staff will be provided with access, and a copy of, the school Anti-Bullying Plan.
• All new staff will receive access to Sentral for reporting purposes.
• All teachers will ensure students concerns are addressed
• All new staff (including executives) can be directed to the Head Teacher Wellbeing for guidance in relation to Anti-Bullying processes and procedures
• All staff to be directed to Professional Learning that is relevant to supporting student wellbeing

2   Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1   Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☑ School Anti-bullying Plan   ☑ NSW Anti-bullying website   ☑ Behaviour Code for Students

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2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	School Social Media - Raising Awareness of Bullying and Cyber Safety
Term 1-4	School Website content - Links to NSW Anti-Bullying Website and eSafety Commissioner
Term 1-4	School Newsletter - Raising Awareness of Bullying, Cyber Bullying and how the school supports students
Term 1-2	Parent Teacher night and Parent Portal- Defining student bullying, school supports & eSafety Commissioner

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

-Recognition of important Mental Health Days
-Lunchtime Sports
-Enrichment Programs
-Effective use of the SSO's & School Chaplain
-Wellbeing programs - Internally and Externally facilitated programs (online and in person) - with a focus on positive peer relationships, resilience, empowerment and shifting perspectives
-Promotion of community run events/program through Social Media
-Merit Award System
-Passport to Leadership
-School transitions - Year 6 Orientation and Year 7 HOW Week
-Wellbeing promotion (School Bulletin, Facebook page, School Website, School Newsletter)
-Students of concern - Delivered through weekly emails to whole staff

Completed by: CJ Rapinette

Position: Head Teacher Wellbeing

Signature:

Date: 31·1·2025

Principal name: Leny Wallace

Signature:

Date: 31. 1. 2025

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