HOXTON PARK HIGH SCHOOL



Inside the Issue

TERM 2 STARTING DATE

WEDNESDAY 30TH OF APRIL

YEAR 7 WELLBEING DAY

TUESDAY 27TH OF MAY

YEAR 12 CAREER EXPO

WEDNESDAY 21st OF MAY







PRINCIPAL, MS LENY WALLACE

Welcome back to another exciting year at Hoxton Park High School, and a special greeting to our new students and their families. We are thrilled to have you as part of our vibrant community.

We have begun the year with great enthusiasm, and I am eagerly looking forward to a year filled with learning, growth, and achievement. I trust that everyone has had a restful break and is ready to approach this year with purpose and determination.

The start of the school year is always a highlight for me. There is an undeniable energy around the school, with staff eager to meet their students and begin their lessons, and students excited to reconnect with peers and embark on a new academic journey. This year, we welcome 173 bright and eager Year 7 students—each with unique qualities, ready to carve out their own place and make their mark. As we bid farewell to the graduating class of 2024 and embrace the arrival of our Year 7 cohort, I am reminded of the fleeting and precious time our students have at this school. It is essential that we make every moment count in their educational journey. This regular cycle of growth and change is a defining aspect of the educator's role—supporting young people to reach their potential by equipping them with the knowledge, skills, and emotional resilience they need for success in school and beyond.

For our incoming Year 7 students and their families, this is a significant and exciting transition. I am confident you will enjoy watching your child grow and develop in this nurturing environment. At Hoxton Park High School, we foster independent thinking, encourage fun and creativity, challenge students to expand their capabilities, and guide them toward achieving their goals and dreams. Together, we will work to ensure that every student progresses academically, stays socially connected, receives the emotional support they need, and contributes positively to both our school and the broader community.

Hoxton Park High School has a proud tradition of academic excellence and active community involvement. We encourage all students to participate in a wide range of extracurricular activities that help them explore their passions and develop skills. From music and the visual arts to sport, science, mathematics, debating, social justice, environmental causes, and much more, there truly is something for everyone. We invite students to start building their leadership and citizenship skills as they engage with these opportunities.

I am also delighted to congratulate the graduating class of 2024. Their hard work and dedication have paid off, and it was a joy to see so many of them receive first-round university offers. Their achievements are a testament to their commitment and to the unwavering support provided by our teachers throughout their years at Hoxton Park High School. Thank you for your continued support. We look forward to another successful year of growth, learning, and achievement as we work together to make a positive impact on each student's journey.

CAREER AND TRANSITION FACULTY

The Career and Transition Faculty are back and excited to support of our students in their post-school pathways. We strive in providing explicit support that will see each student transition into a successful pathway. Whether that might be into tertiary education and/or employment, we will ensure they are given the best opportunities to thrive in the real world. Students are encouraged to engage in a variety of programs to support their pathways. Throughout the year, the team will be advertising opportunities on the year group's Google Classroom. It is the students' responsibility to register their interest therefore the team is able to facilitate these opportunities.

Here are some events that have been happening!

Stage 6 Study Centre: Exciting Updates and Student Achievements

The Stage 6 Study Centre has been very busy this term, and we are thrilled to share some exciting updates!

We are delighted to introduce our new team of tutors who have been providing invaluable support to our students. This year we have welcomed back two ex-students, Bella and Juliana, to join the team alongside Nadia to support our Stage 6 students. Their expertise and guidance have been essential in helping students engage deeply with their studies. It's been fantastic to see how well our students have been responding, with many of them consistently attending and benefiting from the Study Centre's resources. Nadia, Bella and Juliana are available on Monday, Tuesday and Wednesday during student study periods.

This term we have been highly impressed with Year 12s work ethic in the Study Centre. Their focus and commitment have led to impressive academic results, and we couldn't be more proud of their progress. We have also welcomed an increasing number of Year 11 students on Tuesday afternoons who have been progressing well as they transition into Stage 6. Within the Study Centre we have also been supporting students with their N-Determination Warnings. Student attendance during the two-week intervention period has been high, which has led to a strong number of students resolving their incomplete coursework and Assessment Tasks.

We are also pleased to announce that Kim Butler, our SBAT Engagement Officer, is now available every second Monday in the library. Kim is here to support our SBAT students and is ready to begin the process for any Year 10 students who may be interested in engaging with an SBAT for Stage 6. If you're interested in learning more about SBAT opportunities, please see Ms Rogers or Mr Coade in the Transitions Office so we can set up a visit to Kim Butler to discuss how this pathway could benefit your future.

CAREER AND TRANSITION FACULTY

Year 12 WSU Conference - 19th February

On February 19th, Year 12 students had the opportunity to attend the Western Sydney University (WSU) Conference. After an exciting start to the morning, students were able to settle into a series of insightful seminars related to their areas of interest. The event provided valuable information on university pathways and career options, helping students plan their future educational journeys with confidence.

Hear what one of our students had to say: "I enjoyed the Seminars, and the amount of skills and knowledge they helped me learn about transitioning into university. They also gave great advice about reducing stress as much as we can during this stressful time. I really enjoyed seeing the Parramatta campus, and the amazing food options of offer.. especially the Sushi"

By Daniel H.







Year 10 My Career Rules - 20th March

On March 20th, our Year 10 students participated in the My Career Rules event, where they visited the impressive offices of JP Morgan. This hands-on experience was a highlight for many students, as they had the chance to engage with mentors from a variety of career fields within the JP Morgan. Students not only had enriching conversations but also got a firsthand look at the modern, dynamic workspaces at JP Morgan. It was wonderful to see students' confidence grow throughout the day and ask the mentors some great questions on how to become successful in their chosen career.

We would like to thank the ABCN for organising this wonderful and insightful opportunity for our students.











CAREER AND TRANSITION FACULTY

Year 10 My Career Rules – 20th March











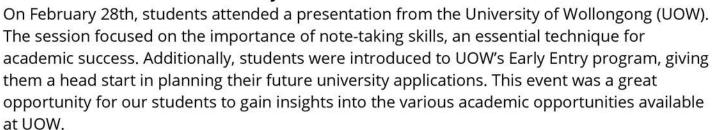






CAREER AND TRANSITION FACULTY

UOW Presentation - 28th February



Hear what one of our students had to say about the presentation: "This presentation was good at giving us study strategies to assist us in the final stretch of our HSC. I really enjoyed hearing about the Early Entry opportunities at UOW and starting to map together my application." By Rachel B

Year 10 Moving Forward Program

The "Moving Forward" program aims to help us build a strong team of professionals who can deliver top-notch services. It's all about developing our job skills and preparing for future careers and apprenticeships.

We participated in a White Card training program that encompassed various topics, such as safety protocols, emergency procedures, and the correct use of personal protective equipment. Through hands-on sessions and real-world scenarios, participants gained practical experience to equip them for the challenges they may encounter on-site.

Subsequently, we visited the Western Sydney Airport, where construction is advancing steadily. This project not only creates local job opportunities but also acts as a drive for economic growth and development. As the project progresses, the advantages for Western Sydney are becoming increasingly clear, especially regarding our future career prospects.

As part of our commitment to Hoxton Park High School, we assisted the HSIE and learning support departments by constructing tables, cupboards, and dividers, as well as moving furniture. Leading up to the school holidays, we will leverage our networking skills to seek work experience that will enhance our resumes and support our career exploration efforts.









CAREER AND TRANSITION FACULTY

Year 10 Moving Forward Program















CAPA FACULTY

This term has proved to be a very productive and exciting time for the Creative Arts and Languages faculty. In addition to some great work in classes, which is being further developed, students have been provided with various opportunities to engage in extra curricular activities including the Dance Ensemble and various Music initiatives. Students in Japanese have enjoyed the Furoshiki workshops and Stage 6 Music has viewed the Encore Showcases to demonstrate the excellent standard of the 2024 Music cohort. Similarly, the Stage 6 Visual Arts students have visited the Art Gallery of NSW to view several exhibitions including the 2024 Art Express exhibition. These events provide students with unique opportunities to excel and engage deeply with the curriculum.

Stage 6 Encore Showcase at the Sydney Opera House

Stage 6 students enjoyed their excursion to the annual ENCORE concert which showcases the outstanding musicianship of HSC students from NSW schools and their talents as singers, instrumentalists and composers.

The program illustrated the range, variety and challenges offered by the 3 HSC Music courses across styles, genres and musical periods. Featuring solo and ensemble, vocal and instrumental works, there was something for everyone – from classics to jazz to contemporary music.





Japanese Online Furoshiki Workshops

During the term, both Year 8 Japanese classes and Year 9 Elective Japanese participated in 'Fuoshiki workshops'. The workshop is designed for students to gain insight into how to incorporate Japanese language and culture in their learning; into their classroom. Students learnt about traditional Japanese *furoshiki* wrapping cloths and a number of wrapping/tying techniques.

The workshop was presented online by a Japan Foundation, Sydney language consultant.





CAPA FACULTY

Stage 6 Visual Arts visit to Art Gallery of NSW

Art Express

Students eagerly viewed some of the exceptional artworks produced by the 2024 Visual Arts HSC cohort on display as part of the Art Express exhibition. Following the viewing, we visited the permanent collection where students wandered through and discussed many of the pieces from their personal viewpoint. The works on display ranged through time and media, with many students thoroughly enjoying the experience.

'My City is Yours' Cao Fei exhibition

Following the tour in the South Building, we were invited to view the My City is Yours 欢迎登陆 by artist Cao Fei (pronounced tsow fay) 曹 斐. It was a very interactive exhibition of a world of neon, street dance and pop music; a city both familiar and warped, real and virtual.

Cao was recently voted one of the most influential artists in the world. Born in Guangzhou in 1978 and based in Beijing, she has documented China's rapid urbanisation and digital revolutions for over two decades. Her acclaimed films, photography and large-scale installations offer thrilling encounters with the disorienting, quick-fire transformations of the new millennium.







10 Photographic and Digital Media

They say a picture is worth a thousand words. According to these photos you can see how hard our 10 Photographic and Digital Media students have been working to develop their skills in photography. They have been specifically using the manual functions of the camera to capture the subject matter of light, speed and depth of field.







SUPPORT UNIT FACULTY

Year 9 Geography excursion to Cronulla

Term 1 2025, students from our support unit embarked on an exciting geography excursion to Cronulla Beach. The purpose of this field trip was to provide students with a hands-on learning experience and exploring the unique coastal environment.

The highlight of the excursion was the guided beach walk, where students had the opportunity to observe, study and answer questions from the guide, and explore the natural features of the coastline. The excursion concluded with a group reflection on what students had observed and learned during the day. They shared their experiences and discussed how we can all contribute to our coastal environments.

A special thanks to all the staff who helped organise and supervise the trip, ensuring that all students had a safe and enjoyable experience. It was a day filled with discovery, learning, and fun, and we look forward to future excursions that allow our students to explore and appreciate

the world around them.













Athletics Carnival

This year's Athletics Carnival was a fantastic display of talent, teamwork, and determination, and we are especially proud of the inspiring efforts of our support unit students who took part in the event. Their participation added a heartwarming element to the day, showcasing not just athleticism but also the true spirit of inclusivity and community.

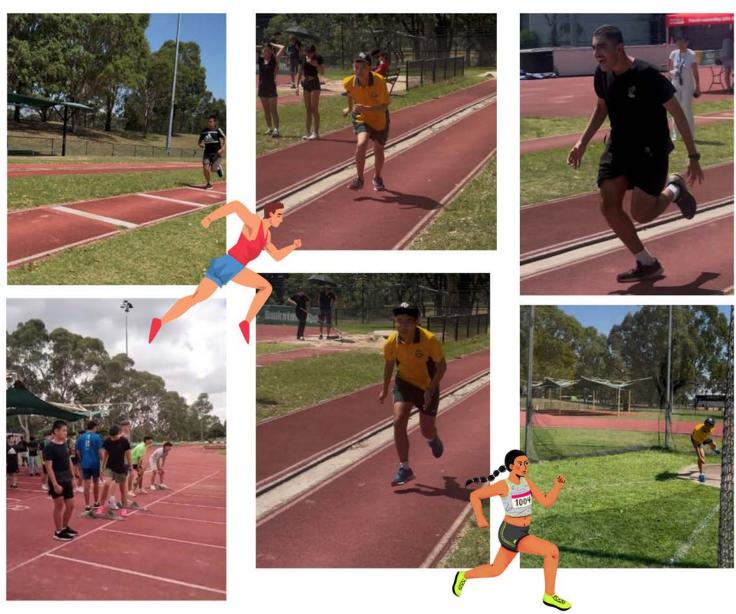
Whether competing in individual events or cheering on their classmates, our support unit students embodied the values of perseverance and sportsmanship, reminding us all that every individual has something unique to offer. We commend their hard work and enthusiasm, which contributed to making the carnival such a memorable occasion.

A big thank you to all the staff and students for creating a positive and supportive atmosphere that allowed everyone to shine. We look forward to seeing even more growth and participation in next year's carnival!

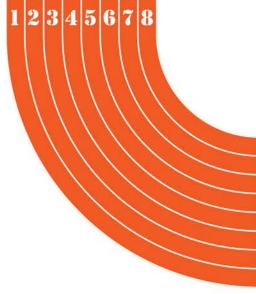
SUPPORT UNIT FACULTY

Athletics Carnival









TAS/VET FACULTY

Agriculture

Hoxton Park High School recently welcomed a group of enthusiastic Year 5 students from Hoxton Park Public School, giving them a glimpse into what high school life has to offer. As part of their program, the students spent a day exploring our facilities, with a special focus on the school farm. The farm, which is an integral part of the school's curriculum, provides students with hands-on experience in agriculture.

The visiting students were thrilled to get up close and personal with the school's Boer goats, learning about their care and maintenance. They also had the opportunity to participate in crop production, planting a range of seedlings and discovering the importance of sustainable farming practices.

Hospitality

Our talented Hospitality students recently showcased their culinary skills by creating a stunning array of fondant cookies to support Year 11's fundraising endeavours. The beautifully crafted cookies, embossed with intricate designs such as roses and quotes, were a true delight.

Using their creativity and expertise, the students marbled, rolled and shaped the fondant into an assortment of colourful and delicate treats. The end result was a collection of cookies that were almost too beautiful to eat.

Year 11 students took charge of selling the cookies, with all funds raised going towards their Stage 6 celebrations. The event was a huge success, with the cookies selling out quickly and raising a significant amount of money for the celebrations.

We're incredibly proud of our Hospitality students for their hard work, creativity and generosity in supporting their peers. Their efforts demonstrate the true spirit of teamwork and community that exists within our school.

A big thank you to our Hospitality students and staff for making this event possible. We can't wait to see what other culinary delights they have in store for us!







TAS/VET FACULTY

VET Work Readiness Program

On 25th February 2025, our Preliminary VET students participated in a compulsory Work Readiness Program, marking an important milestone in their Vocational Education and Training (VET) journey.

The program, designed specifically for our Preliminary VET students, aimed to prepare them for their mandatory work placement and complete their enrolment requirements. During the session, students engaged in preparatory activities, guided by our experienced teachers, to ensure a smooth transition into their work placement.

By participating in this program, our students gained valuable insights into the workplace and developed essential industry skills, informing their career choices and enhancing their learning experience.

We are proud of our VET students for taking this important step towards their future careers. We are confident that the skills and knowledge they gained through this program will serve them well in their upcoming work placements and beyond.

Barista Training Excursion

On 31st March, our Stage 6 Hospitality students embarked on an exciting 3-hour barista training experience at the CBD College Coffee Academy in Haymarket. This mandatory component of their VET Hospitality course was a resounding success, with students gaining hands-on experience and expert knowledge in the art of coffee making.

The Barista Basics Coffee Academy course covered all the essential skills, from operating coffee machines and making standard menu items to foaming silky milk and maintaining equipment. Students were thrilled to learn about the key variables involved in crafting the perfect espresso coffee. This training experience also resulted in a nationally recognised 'Statement of Attainment', a valuable addition to our students' qualifications.

The students had a fantastic time learning and perfecting their barista skills. We can't wait to see the impact of this experience on their future endeavours!







TAS/VET FACULTY

Barista Training Excursion















MATHEMATICS FACULTY

Welcome back to another exciting school year! We hope everyone had a restful break and is ready for a great year of learning.

With NAPLAN now complete, and we are proud of how well our students approached the assessments, demonstrating perseverance and displaying the Hoxton Honour Code in their efforts.

Regular class assessments are continuing to take place, so staying engaged in class and asking your teacher questions is essential. Students must make sure that they are prepared for school each day—bringing the right equipment, completing homework, and maintaining a positive mindset—will support success in Maths. We appreciate the ongoing support from families in reinforcing these habits at home!









PDHPE FACULTY

This year marks a significant milestone for our PDHPE faculty as we welcome a brand-new classroom. This addition is set to enhance our students' learning experience, providing them with another dedicated space to explore the vital connections between health, physical activity, and overall wellbeing. Being a smaller classroom with running water and a sink it provides options for practical activities such as making smoothies for our nutrition unit.

For the first time, Health and Movement Science is being taught as part of the curriculum. This new subject aims to equip students with essential knowledge about physical health, nutrition, and the science behind movement. The curriculum is designed to foster a deeper understanding of how physical activity impacts our bodies and minds, encouraging students to lead healthier lifestyles.

As we kick off the year, we are thrilled to report that classes are starting strong! Our teachers have been preparing engaging lessons that not only focus on physical skills but also promote teamwork, resilience, and a lifelong love for movement and learning.

Particularly noteworthy is the adjustment of our Year 7 students to high school life. They have shown remarkable enthusiasm and adaptability as they navigate this new environment. Our PDHPE faculty has worked hard to ensure that all new students feel welcomed and supported, fostering a sense of community in our classes. We are proud of how well Year 7 is settling in and embracing the opportunities that high school offers.

We look forward to an exciting year ahead filled with growth, discovery, and a commitment to health and physical education. Stay tuned for more updates as our students embark on this new journey in Health and Movement Science!









WELLBEING FACULTY

ARCO



Racism is defined as prejudice, discrimination, or antagonism by an individual, community, or institution against a person or people on the basis of their membership of a particular racial or ethnic group, typically one that is a minority or marginalized. Racism can have serious impacts on educational outcomes, wellbeing and student behaviour.

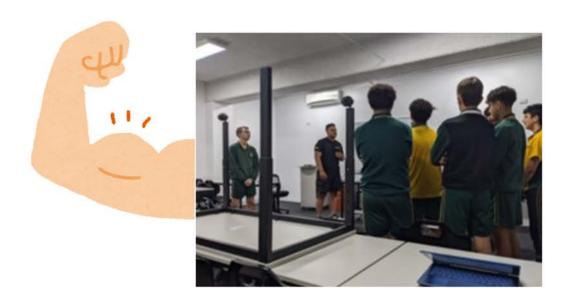
Hoxton Park High School has a Zero Tolerance Approach to racism. The school promotes acceptance of cultural diversity and challenges discriminatory behaviours.

The ARCO is a trusted and experienced member of staff who works to minimise or eliminate racism and its effect on the school community. The ARCO assists students, staff and parents who have complaints regarding racism and facilitates the complaints handling process. The ARCO is an impartial facilitator in the complaints handling process. The ARCO also plays an educational role in raising awareness and promoting anti-racism education in the school.

If you need to get in contact with the Hoxton Park High School ARCO please contact the school on 96074222 and ask for Ms Nguyen or Mr Istifan

TOP BLOKES

This term, a few Year 10 boy students have been taking part in a program called Top Blokes. This program helps us learn and realise what our strengths are and how we can make a positive impact in our communities. Some students said that the program is fun, with interesting activities and talks that are about important topics like alcohol, drugs and leadership. We all enjoyed learning new things together and how Angus and Oaks explain things in an easy way for us to understand. During the program, we have learned to think about our own actions and how they affect others. We have learnt to understand that everyone has different experiences with different things, to make better choices for our body and to become leaders that others can look up to. We all would recommend Top Blokes to our friends because Angus and Oaks make it a fun, relaxing and enjoyable way to learn about different topics



WELLBEING FACULTY

SMASH Workshop by Ebony-Rose Wood

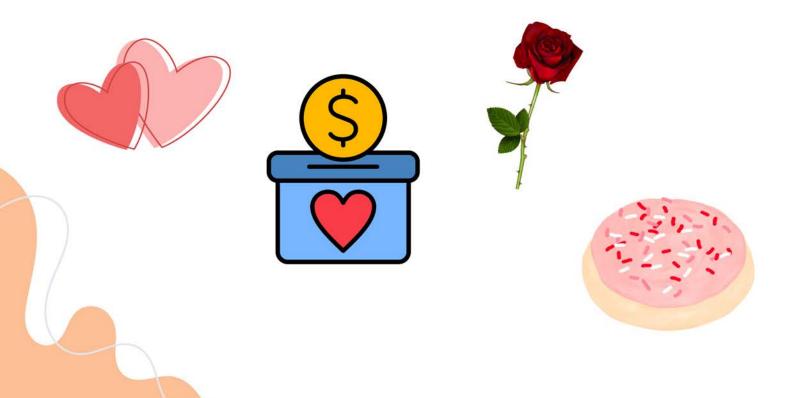


The smashed workshop that was showcased was fun and entertaining and it helps to understand and show the side effects of underage drinking and unhealthy addictions of alcohol. This workshop helped us to explore the risks of drinking alcohol and following a crowd to fit in and how it can lead to aggression and trauma. It was inspiring and motivating that three people could help our awareness and teach us so much about the use of alcohol, the personality changes that alcohol causes and the danger it puts under aged drinkers. I recommend the workshop as it helped expand my knowledge of this topic and how it can hurt people around you.

Year 11 Fundraising by Khadijah Nadeem

In Term One, Year 11 hosted a special Valentine's Day fundraiser to celebrate the day of love in a fun and meaningful way. The event featured a delivery service for roses and sugar cookies, which allowed students and teachers to send and buy gifts for their friends and family. We also held a raffle draw on assembly and gave away the prize of a large teddy bear and a bouquet of fresh flowers.

As part of the fundraiser, our Year 11 students worked hard to plan and distribute the gifts. Students honed their wrapping skills, mastered time management, and delivered top-notch customer service with their best professional tones. We are thrilled to share that the fundraiser was a resounding success. The proceeds of the fundraiser will be going to support Year 11's events when they go into Year 12. A special thank you must be mentioned to Year 12 hospitality and Mrs Porter, who made the delicious sugar cookies and Mrs Crosariol for supplying us with the gorgeous bouquet of flowers.



WELLBEING FACULTY

BRAVE



Brave is an online program that helps kids, teens, and adults with mostly anxiety. My opinion, Brave has helped a lot throughout these past few weeks. Whenever I'm feeling stressed or worried about something, and I have my program on Thursdays, it's great how I can open up, and talk about my feelings. They ask us questions about anxiety, and how often we feel worried, or stressed, almost like checking in on us. Today, I learnt about the main 3 different types of relaxation exercises, them being deep breathing, muscle relaxation, and guided imagery. Brave has helped me quite a lot. For example if you're not feeling comfortable with talking with people face to face, Brave will help you a lot, the program will ask you questions like how you're feeling, have you been worried lately, and what's been making you feel stressed lately. Brave is confidential and is open for anyone who wants to join. I most definitely recommend it, especially if you don't feel comfortable talking with someone. Don't be afraid to try new things, try the Brave program, and remember never be afraid to ask for help.

The Journey Program

A few weeks ago, we had the pleasure of hosting a special guest from The Journey Program, who brought an exciting workshop to our Year 7 girls! The girls learned all about friendship rights and responsibilities, how to make new friends, and how to cope with conflicts like pros. The workshop was packed with essential life skills to help avoid those classic friendship drama moments and handle any challenges with resilience. To make things even more fun, they got to design their own diaries, which they'll use to track their high school journey. And yes, there was a bit of gossiping that kept everyone giggling. The girls absolutely loved the session and found it both useful and entertaining. We can't wait for more of these amazing workshops in the future!







Positive Recognition Celebration

We are excited to announce a new initiative to recognise students who have shown excellence in their studies and have demonstrated dedication, focus, and perseverance throughout the term. This celebration is an opportunity for us to acknowledge the hard work of our students who may not always seek the spotlight but have quietly achieved great success. This term's celebration targets Respect based on the Hoxton Honour Code.

Below is a list of students who have attended the Positive Recognition Celebration:

WELLBEING FACULTY

Student Name and Year:

Bryson MCGREGOR 11 Jordan BRIGHTON 11 Hayley HYNDES 11 Measmara YUTH 11 Michael ADAM 11 Maja DRCA 11 Ghazal SAFI 11

Manwel Tareq Shaba SHEEBO 11

Sarah ABDUL-KADER 11

Naeemah ALI 11Kevin BINTULAN 11

Naseer BUTT 11

Yandira FERNANDEZ-REY 11

Stavio JANKEEL 11 Liam LARSEN 11 Mason PALMER 10

Dominica FINLAYSON 10

Lachlan GILYATT 10

Sonya PANI 10

Caiden ROBERTS 10 Yara AL YOUSIF 10 Hiba MANSI 10 Dragana POLJAK 10

Maryam SALAH 10

Christon NIGEL ALLEN PENI 10

Sherwin SINGH 10 Anhar AL-KHADADI 10 Mirna AL-KHAMEES 10

Janan ALIM 10 Lucie WADLEY 10 Angelina ONN 12 Haleema HAMID 12 Logan SMITH 12

Christian ANDERSON 12

Dakota DOUGLAS RAJBHANDARI 12

Natalie KHOV 12 Alicia ONN 12 Mona RAAD 12

Rand AL KALMSHI 12

Diana AL-ZAHROONI 12

Daniel HIJWEL 12 Riyadh JABBAR 12 Kristina KOZUL 12

Lena LE 12

Skye MOREY 12 Nathan KONG 9

Collin PEIC 9

Dominic Trong-Nhan LE 9

Ray ZHU 9

Tristan IURLO 9

Connie BADOLATO 9 Jonathan NOENG 9 Rawnaq ABED 9 Shantelle BILAVER 9 Aarush SHARMA 9

Layel BADR 9 Julia DINH 9

Jonathan Hui Zong CHEN 9

Stiwart ISRAEL 9 Sandra SAEED 9 Vasati TANIELU 9 Ky Phuong DUONG 9 Ryan HASANZADEH 9

Noah LAZAR 9 Luigina BISSET 8 Lia BISSET 8

Savannah NHEM 8

Leila LE 8

Aya MUSLMANI 8
Dawood DILSHAD 8
Cyrus HYNDES 8
Karim SEIF AL DIN 8
Yahya AL-ZUHAIRI 8
Nayan BADLU 8
Christin AZEEZ 8
Joshua ESSA 8
Ashley MAHARAJ 8

Issa EL ZOOBI 8 Adam BILAVER 7 Ryan HIJWEL 7

Bianca AVRAMOVSKI 7

Mahinarangi WILSON 8

Nivaan BADLU 7 John FENJAN 7 Panav KUMAR 7 Eva MENI 7 Mati SLEWA 7

Ayah ABOU CHAKER 7

Emelaina AGAIMALO 7 Danial AL-ZAHROONI 7 Noah ARIANSEN 7 Imaan BOUGALEB 7 Elijah FALETAU 7 Jamal HAKIK 7





WELLBEING FACULTY

Secondary Youth Leadership Conference by Christina Lay

On the 14th of March, Hoxton Park's prefect body participated in the Secondary Youth Leadership Conference where we were offered the opportunity to gain extensive insights and network with other Sydney high schools. It was an exciting event where we were able to listen to several CEO's, business and community leaders to share their empowering experiences and advice on leadership, targeted to youth. Additionally, we were offered the chance to gain new friendships and perspectives of students from other schools to not only learn new ideas but also the chance to inspire. One of my personal favourite speakers during the conference was Zara Seidler, founder of The Daily Aus which is my favourite social media-based news outlet for young people. She shared some really motivating words and philosophies that deeply resonated with my future pursuits, and aligned with my personal values of leadership and self-development. Overall, the Secondary Youth Leadership Conference encouraged my prefect body and I to stand for what we believe in, while supporting and uplifting our community as future leaders.











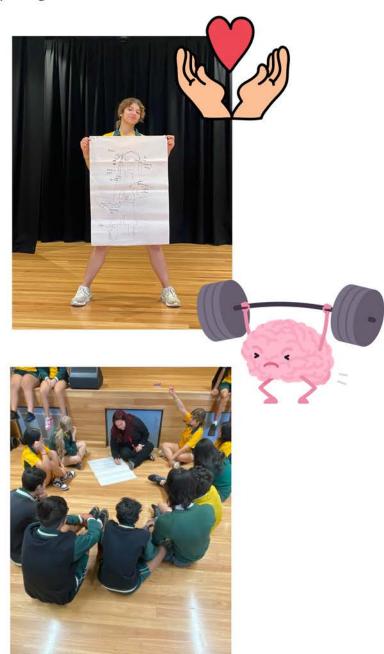
WELLBEING FACULTY

Year 10 Headspace Workshop

The school facilitated a Headspace workshop on navigating stress and anxiety. The students engage with the material and share their personal challenges highlighted the importance of mental health education in our school community. The facilitators provided valuable insights and practical strategies that I believe will equip our students to better manage the pressures they face. It was inspiring to see students participating in discussions that fostered a sense of









TERM 4 DATE:

ALL STUDENTS RETURN ON WEDNESDAY 30TH OF APRIL 2025



#WEAREHPHS