

HOXTON PARK HIGH SCHOOL



Inside the Issue

ATTENDANCE MATTERS!

If your child/children miss school they will miss opportunities to learn, build friendships and develop life skills

LAST DAY OF TERM 3

Last day of Term 3 is 23rd of September, 2022

GOOD LUCK YEAR 12!

HPHS bid farewell to our Year 12 2022 cohort. We wish you all the best in your HSC and future endeavours



WHAT'S HAPPENING @ HPHS?

DEPUTY PRINCIPAL, MS SYLVIA JOSEPH & AMANDA GENUA

Term 3 has been an exciting term with many of students participating in excursions, incursions and programs. We are very fortunate to have strong partnerships with a variety of organisations and will continue strengthening these opportunities for our students. It also has been a bittersweet term for our Year 12 students, who are in the midst of celebrating their 12 years of education and preparing for their HSC exams.

To the graduating class of 2022,

Over the last six years, you have endured many ups and downs that have not only shaped as the individuals you are today, but also taught us, as staff, many lessons in life.

You would have had many memories that have formed with each other, great bonds and friendships through the different classes you have shared, and from school events such as swimming and athletics carnivals, debating, picnic days and the multiple committees. These are the memories you will all cherish and hold onto, as you progress in life and reflect on the wonderful times you had with your peers.

To your Year Advisors, Ms M Joseph and Mr J Muller, we thank you for your undivided passion, commitment and care for the graduating class. For every individual success, whether big or small, a portion of that success is due to their hard work and dedication they have provided to your year group. We also would like to acknowledge the teachers who have taught you throughout your high school journey, whether it was for Science, History or Careers, each of our staff members have devoted their expertise to ensure you have had the best education.

Hoxton Park High School has made you the young men and women you are today, and you should all be extremely proud of what you have achieved. We are excited to see what is to come and wish you all the very best in your future endeavours!

To the rest of our Hoxton Park High School community, we wish everyone a safe, enjoyable and restful break. We look forward to welcoming back our staff and students on Monday 10th of October.



WHAT'S HAPPENING @ HPHS?

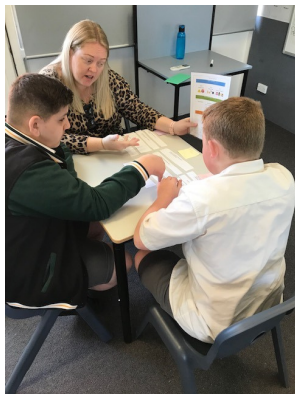
SUPPORT UNIT FACULTY

Our Support Unit staff have been quite busy this term planning for the transition of new students who will be joining us in 2023. We will open two extra classes with a total number of 14 new students in Year 7 next year. We have visited students in their primary schools and those visits have been followed up with an invitation to visit HPHS for students and their parents.

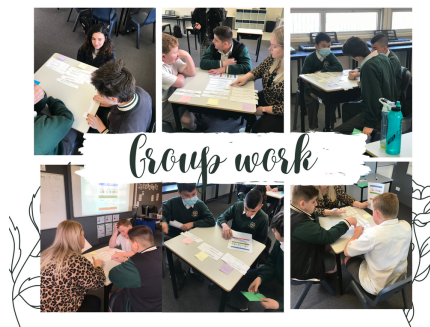
In Term 4, these students will join us for a couple of taster days which are designed to allow them to see what a high school classroom looks and feels like. Teachers will provide our new students with learning opportunities in order to become familiar with high school settings, including staff, students and school facilities. We are very excited to welcome the new Year 7 2023 students.

We would like to express a BIG thank you to our support staff, Ms Fenech and Ms Scott, and acknowledge their commitment to supporting our students.

We hope you have enjoyed your chocolates we shared with you during the Teacher's Aid Celebrations in Week 8!



We would like to share some of the photos taken across all subjects in T3. They show our students' engagement and the joy of learning.



WHAT'S HAPPENING @ HPHS?

CAREERS AND TRANSITION FACULTY

Term 3 has been extremely busy for the team. Our Year 12 students are currently researching their post-school pathway including opportunities for TAFE and apprenticeships/traineeships for 2023. Students are learning about different course requirements and developing their plan for post school. It is fantastic to see many students already have ideas and plans about what pathway they would like to enter after they finish school. Furthermore, our university applications have been finalised with several of our students receiving early offers for next year. We congratulate those students who have received these offers! As this will be the last time we will be working alongside Year 12, the team wishes Year 12 the very best in their future endeavours.

Year 11 students have been upskilling themselves to become job ready for when they leave school. Students have had opportunities to complete short courses at TAFE to get knowledge and foundational skills in different pathways. Students will have the opportunity in Term 4 to complete a combination of First Aid Training, White Card Training and RSA & RCG qualifications to also support them in becoming job ready.

Our Year 11 Virtual TAFE students have been working throughout the year towards their TAFE qualification through weekly online classes. Virtual TAFE student Mirna has explained what she learns from her course:

At Virtual TAFE I study Social Media Retailing/Certificate III in Retail. I do this course at school every Wednesday. It starts from 12:00 pm till 3:00pm. As part of the course, we study how to create content to connect with consumers and increase the visibility of products and companies. This has significant advantages for me and my future job because it can open up doors to new chances and careers.

The team will be offering Year 11 2023 students the opportunity to complete a Virtual TAFE course as part of their HSC. If your child is interested, they will need to speak to Ms K Ly (Head Teacher).



WHAT'S HAPPENING @ HPHS?

CAREERS AND TRANSITION FACULTY

Moving Forward - Working in the Air-Conditioning Industry

The company that I had work experience with was Active Cooling Solutions (ACS). During the morning I left the house at around 6am and headed to Flemington Sydney markets, where we fixed the rapid cooling doors. These are coolroom doors that slide up and down very fast and are designed for commercial coolrooms. When we were at the first site we were switching the electricity circuits for the remote controller, so that they could walk around and open the doors instead of going to the control panel. We were missing one of the circuits that were needed to change the operating system, so then we went to the electrical shop and got the circuit we needed and then finished off at that site.

On the second day, we went to a commercial factory in Ingleburn and installed a 7kw split system. We put everything into the indoor unit and got the outdoor unit ready, after that we went outside to drill the outside walls for the drainage pipes.

On the third day we went back to finish the job and we did the electricity for the split system, but we had difficulty with the control panel for the indoor unit. This was the first problem we have had to encounter and therefore, we had to contact technical support. . After that I installed the light strips inside the coolroom by connecting and striping cables. I enjoyed it because of the freedom and the variety of work that I completed and all the new things that I learned. I thank ACS and Daniel for providing me with this opportunity to have an idea what a typical week of work would be like.

Written by Jacky Tran (Year 10)

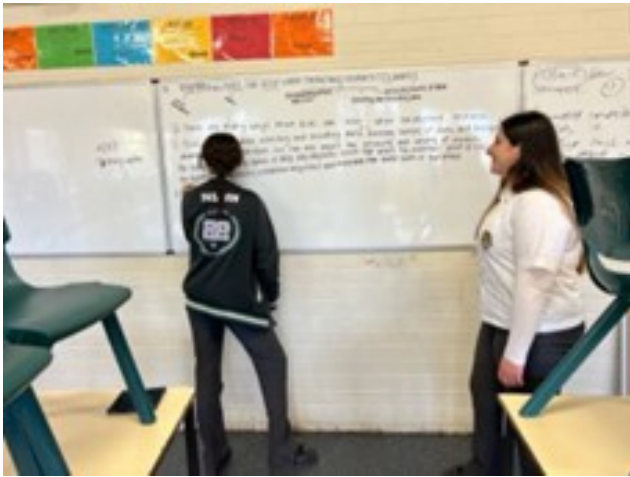


WHAT'S HAPPENING @ HPHS?

PDHPE FACULTY

Term 3 has been a busy term for our Year 11 and Year 12 PDHPE and CAFS classes. The Year 12 classes completed their Trial HSC Examinations earlier in the term which saw pleasing results and has provided valuable information on which components of the examination can be improved. We wish both classes all the best in their upcoming HSC Exams.

Year 11 PDHPE and CAFS students are currently sitting their Preliminary Examinations, which marks the end for their Preliminary course. We wish these students all the best in their exams.



Throughout the term, our Year 12 PDHPE students had the opportunity to use our new Podcast equipment that was purchased to assist students in consolidating their content knowledge as well as allowing these students to develop study and revision content. The Podcasting equipment will be further utilised within all PDHPE courses and classes for coursework and assessment tasks.

The Year 10 Child Studies class had the chance to teach and run children's games for one of the Year 7 classes, to practice for their upcoming optional excursion to a local Primary School. Year 7 thoroughly enjoyed the games and participated with great enthusiasm. Well done to both year groups.



WHAT'S HAPPENING @ HPHS?

PDHPE FACULTY

Thankfully, the rain has subsided over the duration of the term, resulting in more practical lessons being able to take place. Year 7 have been completing Target and Fundamental Movement Skills games over the term, while Year 8 are completing Striking and Fielding activities in preparation for their upcoming assessment task. Our Year 9 classes have been participating in Invasion Games, preparing for their assessment and will move into Fitness type activities in the coming weeks. Lastly, Year 10 are currently engaging in Modified Games, where traditional games are being modified to enhance engagement and activity levels.

The PDHPE faculty look forward to an exciting and busy Term 4.



WHAT'S HAPPENING @ HPHS?

WELLEBEING FACULTY

Racism is defined as prejudice, discrimination, or antagonism by an individual, community, or institution against a person or people on the basis of their membership of a particular racial or ethnic group, typically one that is a minority or marginalized. Racism can have serious impacts on educational outcomes, wellbeing and student behaviour.

Hoxton Park High School has a Zero Tolerance Approach to racism. The school promotes acceptance of cultural diversity and challenges discriminatory behaviours.

The ARCO is a trusted and experienced member of staff who works to minimise or eliminate racism and its effect on the school community. The ARCO assists students, staff and parents who have complaints regarding racism and facilitates the complaints handling process. The ARCO is an impartial facilitator in the complaints handling process. The ARCO also plays an educational role in raising awareness and promoting anti-racism education in the school.

If you need to get in contact with the Hoxton Park High School ARCO please contact the school on 96074222 and ask for Ms Habra



RAISE Mentoring

RAISE mentoring has been a beautiful program that I have been lucky enough to be a part of. It is where you get a personalised mentor that suits you and allows you to talk and relate to them through fun activities, games and meaningful conversations. My mentor has impacted me in so many positive ways and has overall made me more confident, happier, and allowed me to strive to do my best. RAISE has also helped develop my communication and social skills as well as realise the good qualities I have. Overall, I would highly recommend RAISE for any future year 9 students that need help on communicating their feelings, struggle with confidence or just need someone to talk to.

Charlotte – Year 9



WHAT'S HAPPENING @ HPHS?

WELLEBEING FACULTY

Talanoa

Talanoa is a program that provides Pasifika youth with a safe space to come together and talk about mental health, wellbeing, belonging and the aspects of our own personal identity. I chose to participate in this program due to the inclusivity and comfortable aura I encountered in the first session and since have not regretted it. So far, us students here at Hoxton Park High School have had many sessions with the mentors from the Talanoa Program and it has increased our awareness of mental health and how important it is to support others and respond to someone in need of help. Reflecting on who we are, the significance behind our cultural background and the relationships we have in our lives is another significant aspect of this program. We all enjoy how it is a space where we can all come together, do group activities relating to mental health and wellbeing and feel comfortable to talk about anything in a non-judgemental space. I would recommend this program to many others.

Jo-Hanna – Year 11



Peer Support

Peer Support at Hoxton Park High School is a great program for new students which is usually run in Term 1 however, due to restrictions by the Department of Education it was delayed until Term 3. Peer support is a program for Year 7 and Year 11 students to build communication, teamwork and leadership skills through activities.

My time as a Peer Support leader was a wonderful experience, as it challenged me to become more of a sufficient leader for my group, allowing me to facilitate activities, increase my teamwork skills and overall it developed skills that I can utilise outside of school. I was grouped with another Year 11 student who assisted me in facilitating the activities to 15 Year 7 students. We facilitated several activities that went for five weeks which included activities to support positive relationships, teamwork and communication. The activities were fun yet engaging that showcased how to help you in High School.

Overall, my experience being a Peer Support leader was positive and I will highly recommend it to students who want to build their confidence, leadership and communication skills.

Elektra – Year 11



WHAT'S HAPPENING @ HPHS?

CAPA/LOTE FACULTY

Congratulations to our Year 12 Music and Year 12 Visual Arts cohort who have already performed their HSC Music pieces and submitted their 'Body of Work' major projects. Students have worked well to create engaging performances and expressive artworks to culminate their final works within the practical components of these courses. We wish you the best of luck in your final HSC exams for next term.

Another very exciting opportunity for our talented students awaits with 12 exceptional dancers being successful in their audition for the School Spectacular 'Creating the Magic' 2022 as part of the 'Combined Dance' category. This remarkable annual event will celebrate youth, education, culture, diversity and young Australian talent and will feature over 5,000 students from across New South Wales public school.

Tickets for Schools Spectacular 2022 - Create The Magic, at Qudos Bank Arena, Sydney Olympic Park, are now on sale. There are four shows: Friday 25 November 2022 at 11:00am and 7:00pm and Saturday 26 November at 1:00 pm and 7:00pm.

Visit the [Ticketek website](https://www.ticketek.com.au/schools-spectacular) to purchase your tickets as soon as possible.

As a faculty we continue to focus on developing 21st century super skills to promote and foster creativity, collaboration, critical thinking, and communication. Students have been engaged in a variety of activities to foster these essential skills in their classes and electives.

Visual Arts

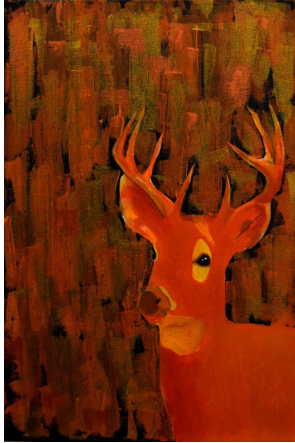
More recently Year 7 have been learning to express themselves in their colour inspired landscape paintings. They have been very keen to experience the 'art studio' painting sessions as they hone in on their skills. Year 8 Visual Arts students have been developing their drawing skills as they explore conventions of visual communication through the design of a magazine cover.



WHAT'S HAPPENING @ HPHS?

CAPA/LOTE FACULTY

Year 9 Visual Arts students have also embarked on an exploration of both colour and painting to develop their material practice in art. They have explored and experimented with media to produce 'animal portraits' and now they are working on their 'modernist paintings', starting with an impressionist landscape.



Year 11 Visual Arts students have also been busy developing their own artworks, exploring a theme which is reflected in their artworks. Students chose to explore themes through different perspectives with some students exploring their cultural identity, personal subjectivity and phobia, and environmental issues.



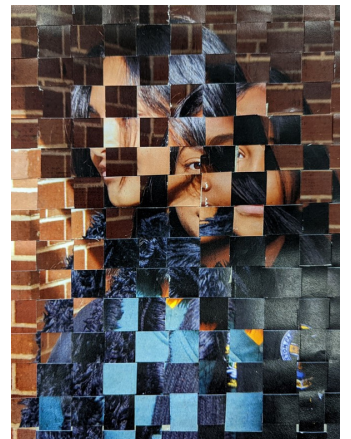
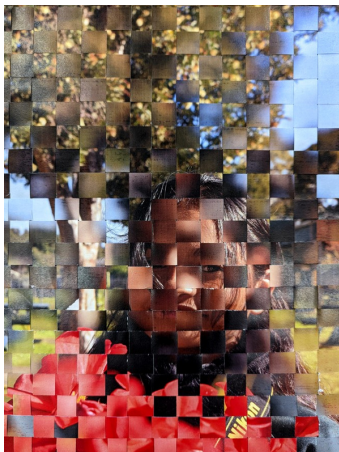
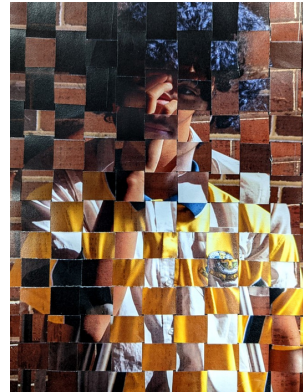
WHAT'S HAPPENING @ HPHS?

CAPA/LOTE FACULTY

Photographic and Digital Media

We all know a picture is worth a thousand words. Here are a few that our students have created this term.

9PDM have been developing their creativity and photographic skills by exploring the art of the photomontage and looking closely at the genre of the portrait as the subject matter. They have made and created two forms of the portrait inspired by contemporary artists and photographers studied in class, this includes the 'Woven Portrait' and the 'Surreal Selfie'.



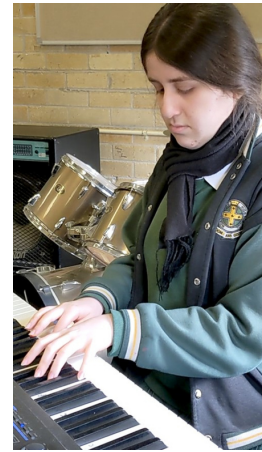
Music

This semester, Year 9 Music elective students have been studying the topic of Reggae. For their Reggae cover performance of 'I'm Yours', the students have been collaborating with one another to learn and practise as a class in preparation for their full class performance as one band. Year 9 student, Daron was assigned the role of band leader, leading the class on the drums and setting the tempo.

Year 11 Music students have been working towards preparing for their Performance exams, working on skill and technique, performance etiquette, style and their own individual creativity. Here is a snippet of what the Year 11s have been up to.

WHAT'S HAPPENING @ HPHS?

CAPA/LOTE FACULTY



Year 8 Japanese and Origami

Origami is the art of paper folding. However, it is more than just that as students learn how to transform paper into animals, flowers and objects, turning a simple, flat sheet of paper into a three-dimensional sculpture through nothing more than folds and creases. In class, Origami is widely appreciated by Year 8 Japanese students. Students have been learning about the Japanese zodiac signs, and whilst learning new vocabulary about animals, they have also been using colourful papers, transforming them into cute animals like tigers, mice, ox and dogs.

In class, we use Origami to increase student engagement when accumulating new words in Japanese. At the same time, Origami can also stimulate student minds as it trains our students to develop stronger hand-eye coordination, fine-motor skills and enhance their mental concentration through various paper-folding challenges.



WHAT'S HAPPENING @ HPHS?

CAPA/LOTE FACULTY

Year 12 Music students working together on their graduation performance. The students are learning and performing the song 'Never Too Much' by Luther Vandross. The students have created their own vocal arrangement of the song featuring many solo and harmony sections to showcase their wide range of vocal talents.



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WHAT'S HAPPENING @ HPHS?

TAS/VET FACULTY

2022 VET Awards

On Monday 5th September 2022 the Department of Education Ultimo RTO celebrated student and school achievements in the delivery of Vocational Education and Training courses.

I would like to congratulate the following students who were recognised for their excellence and diligence when studying a vocational course at our school:

Nikhil Sinh – 2022 Finalist for VET Excellence in Construction Pathways



Tyra Maalo – 2022 Finalist for VET Excellence in Hospitality Food and Beverage



Ameer Kareem - 2022 Finalist for VET Diligence and Commitment in Construction Pathways and
2022 Finalist for VET Diligence and Commitment in Hospitality Food and Beverage



Congratulations Nikhil, Tyra and Ameer!

WHAT'S HAPPENING @ HPHS?

TAS/VET FACULTY

VET Hospitality and Cafe Hoxton

Cafe Hoxton Coffee Cart

Year 12 students, Manuel, Noor, Nancy and Tyra recently operated our Cafe Hoxton Coffee Cart at Endeavour Energy Field Service Centre. Our students served espresso coffee to the local community and showcased their service skills.



Agriculture

Throughout Term 3, our Agriculture students have enjoyed learning at our school farm. Students have had practical experiences in both animal and plant production and are currently researching pasture production. Our students have also been working collaboratively with our school Veterinarian, Anna from School Veterinary Services to care for our goats.



