

The Merit Award System

We are strongly committed to a policy of encouraging and rewarding achievement in all aspects of school life. For achievement within and outside the classroom, a graduated system of awards is used. Students are encouraged to work towards achieving the school's highest awards by attaining certain amounts of individual merit awards during the semester/year.

Merit Awards may be awarded for displaying behaviours within the Hoxton Honour Code. Safe, Respectful and Active Learner behaviours are identified below.

Hoxton Honour Code		
Active Learner	Respectful	Safe
Prepared with all equipment	Follows all instructions	Displays safe behaviour
Excellent application in assessment	Treats others with respect	Keeping classroom neat and tidy
Exemplary homework	Helpful to teachers	Positive citizenship
Being an active and engaged learner	Helpful to students	Positive bystander
Excellent application in class	Helpful to stakeholders	Keeping outside areas neat and tidy
Excellent book work	Positive behaviour	Reports safety concerns
Attendance over 90%	Sportsmanship	
Displays HHC	Polite communication	
Outstanding work ethic	Positive teamwork	
Improved attendance		

Students may receive merits from staff during any school activities if they are displaying consistent behaviour that follows the Hoxton Honour Code. Once students have collected the minimum number of merits outlined below, they will receive a higher award/certificate. The Principal may issue higher level awards as they deem suitable without the lower awards having been issued. Bronze and higher certificates will be presented, where possible, at year meetings by the Year Advisor or Senior Executive.

