

# HOXTON PARK HIGH SCHOOL



*Inside the Issue*

## ATTENDANCE MATTERS!

Everyday counts!

## YEAR 12 HSC EXAMS

October 11th to November  
3rd

## YEAR 8 GEOGRAPHY EXCURSION

Thursday 26th October



CONTINUED TO NEXT PAGE

# WHAT'S HAPPENING @ HPHS?

DEPUTY PRINCIPAL, MS SYLVIA JOSEPH

## REMINDER ON TERM 4 UPDATE PHONE POLICY

The NSW Government has announced restrictions on the use of mobile phones in NSW high schools beginning in Term 4, 2023.

Hoxton Park High School will be making changes to the way mobile phones, earphones and digital devices are accessed by students during the school day. The new system is being implemented to increase focus in classrooms, remove distractions and to also promote positive social interaction, while reducing the potential for online bullying.

### **Important changes coming in Term 4:**

The new mobile devices management plan at Hoxton Park High School will apply to mobile phones, earphones and digital devices and will occur during all school hours, including break times such as during lunch and recess, as well as while students are on school-based excursions.

Students will still be able to carry their phones while travelling to and from school. School staff can allow students to use their mobile phones in specific circumstances, such as for an educational purpose, for their wellbeing or to support students with specific learning needs. Parents/Carers wishing to apply for an exemption for their child will need to contact the school to obtain an application, exemptions will only be given on medical grounds which must be supported by a medical practitioner.

### **How we will restrict mobile phone access:**

After careful consideration with our key stakeholders including the Student Leadership Council (SLC), staff and executive teams, we have decided to proceed by using the option of mobile phones, earphones and digital devices being turned off and kept in their bags, to reduce the distractions of students in the classroom. Students who persistently use their mobile phone, earphones and digital devices will receive a consequence such as a formal letter of caution to suspend, Red Desk and/or suspension. Persistent non-compliance may lead to the student handing in their mobile phone every morning to the front office.

### **What does this mean?**

We are excited to continue making our school a mobile phone-free space to improve learning and engagement. Thank you for working with the school in partnership to support the 'Mobile Phone, Earphones and Digital Devices' policy, please do not contact your child on their mobile phone during school hours. We will always make sure you can contact your child in an emergency by calling the front office on (02) 9607 4222.

If you have any questions, please do not hesitate to contact the school directly on (02) 9607 4222. There will also be further information posted on school communication platforms.

# WHAT'S HAPPENING @ HPHS?

DEPUTY PRINCIPAL, MS SYLVIA JOSEPH

## **IMPORTANT INFORMATION REGARDING STUDENT ABSENCES**

Do you know if your child has a school attendance rate of at least 90%?

We have noticed an increase in the number of our students who are not reaching this, and although 90% sounds okay, it still equates to your child missing an average of 1 school day per fortnight, or 20 school days over the year. 20 school days is the same as your child missing 4 school weeks each year.

We will be monitoring students who fall below 90% attendance rate and will contact families whose children do not rise above this 90% mark.

Please be aware that the Department of Education guidelines require that all students upon returning to school from any absence must have a detailed explanation provided either through a written note from the parent/carer, an email or via telephone call. Please ensure all absences have a sufficient explanation.

If your child has an absence of more than 2 consecutive days, they should provide a medical certificate upon their return to school.

All students are expected to be at school and ready for Roll Call prior to 8:48am every day. We are also monitoring students arriving late to school and will be working closely with families to improve this situation.

As the end of the term is fast approaching, we are reminding all parents and carers, if planning holidays during the school term, to please contact the school office to discuss leave options. All leave applications have to be approved by the Principal.

Please don't hesitate to contact the school should you require further information.  
Thank you for your cooperation.

For more information, please refer to "Compulsory School attendance – Information for Parents".

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translateddocuments/compulsory-school-attendance-information-for-parents>

# WHAT'S HAPPENING @ HPHS?

DEPUTY PRINCIPAL, MS SYLVIA JOSEPH

IMPORTANT INFORMATION REGARDING STUDENT ABSENCES

## Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

**5** mins  
per day



=

**3** days



**30** mins  
per day



=

**18** days



Patterns of lateness  
can have a serious  
impact on your child's  
education.

education.nsw.gov.au

## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

**1** day per **fortnight**



=

**4** weeks



=

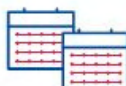
Over **1** year missed

**1** day per **week**



=

**8** weeks



=

Over **2.5** years missed

education.nsw.gov.au



# Meet our Prefect Body



**Pannaporn Nikorntes**  
Captain



**Sabri Sabri**  
Captain



**Audrey Finch**  
Vice Captain



**Rumman Sagheer**  
Vice Captain



**Elisha Magtoto**  
Senior Prefect



**Poonam Reddy**  
Senior Prefect



**Allison Hoang**  
Junior Prefect



**Christina Lay**  
Junior Prefect



**Addison Pham**  
Junior Prefect

# WHAT'S HAPPENING @ HPHS?

## CAPA FACULTY

Congratulations to our Year 12 Music and Visual Arts students that have been working towards their HSC performances and the completion of their Body of Work. The past few weeks have been busy with due dates and students have shared their Year 12 Music performances with staff and friends, as well as a Year 12 Visual Art exhibition. Students have completed these practical elements of the course and are now working towards their HSC exams. Best wishes to all of our Year 12 students.

More congratulations to our Hoxton Park High School Dance ensemble who have been successful in being selected to be part of this years 'School Spectacular - Fabulous'. Students will be part of the 'Combined Dance Secondary group' and will be performing on Friday 24th November and Saturday 25th November. Tickets are available through Ticketek [2023 Schools Spectacular tickets](#)

Term three has seen many various learning opportunities take place within the Creative Arts and Languages faculty. Students are developing their 21st century skills in creativity, critical thinking, collaboration and essentially communication within our unique subjects. Please enjoy viewing some work samples showcasing recent work below.

### Music

#### HSC Showcase

A week before their final Major HSC performance exam, in week 7, students invited peers, staff and the Principal, Ms Wallace, to watch and view a showcase of their HSC music performances. The first performance was a small and intimate setting for the Principal and staff members, whilst the second lunch time performance provided an informal setting where the Year 12 students could invite their peers and other staff members to watch them showcase the pieces of music that they have been working on this past year.

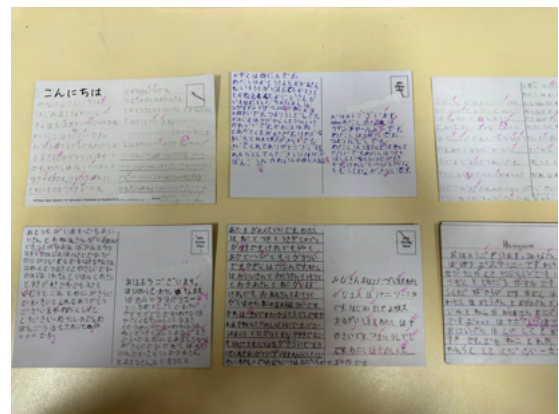
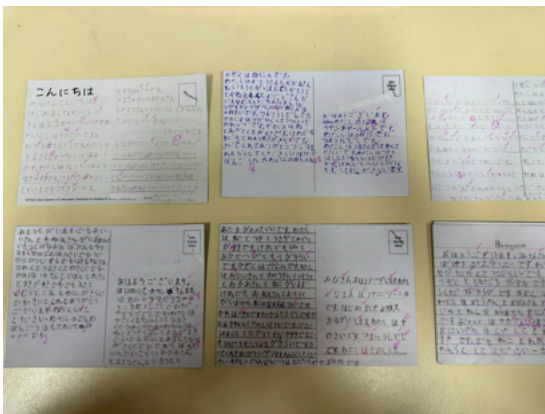
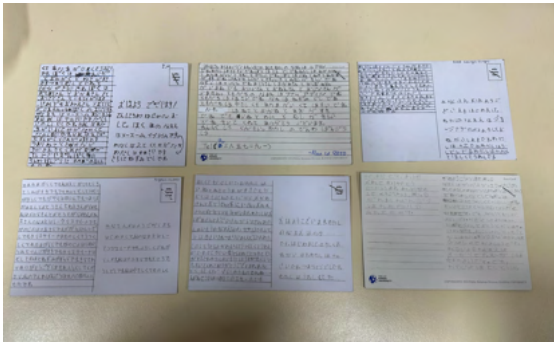


# WHAT'S HAPPENING @ HPHS?

## CAPA FACULTY

### Japanese

Students have been actively learning Japanese and showcasing their communication skills by preparing a postcard in Japanese. This was their Term 3 assessment task, which required them to imagine themselves as an exchange student going to Japan and prepare a postcard for their new friends. Within their postcard, they had to introduce themselves and write all the information in Hiragana and Kanji, which was challenging but everyone completed the task with excellent effort.





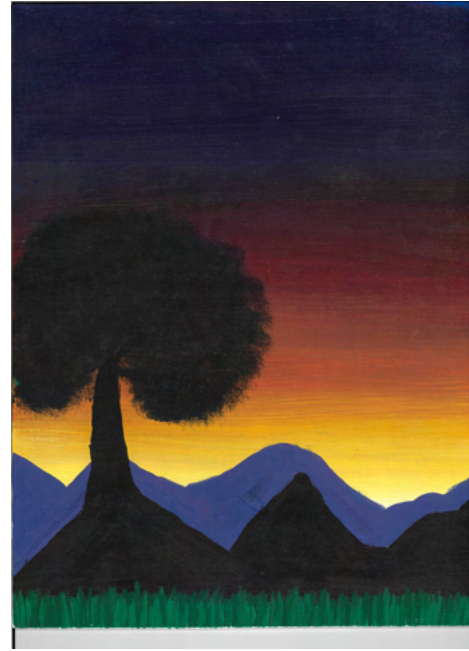
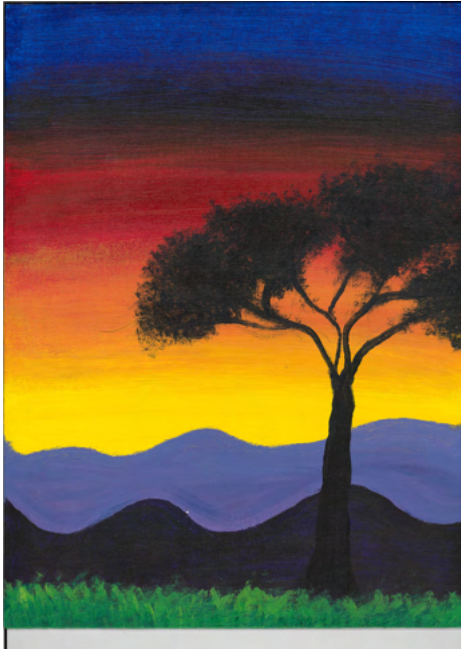
# WHAT'S HAPPENING @ HPHS?

## CAPA FACULTY

### Visual Arts and Visual Design

#### Year 7 Visual Arts

Students have been engaging in various artmaking activities focusing on expressing personal perspectives. More recently, students are learning about colour theory and applying a colour gradient to their landscape painting as seen in Narjes and Aarushi's work.



#### Year 8 Visual Arts

Year 8 Visual Arts continue to learn about design conventions as they prepare their 'Pop' posters and magazine covers. Using subject matter from popular culture students have designed various works showcasing their ability to communicate visually as demonstrated in Angelina's work.



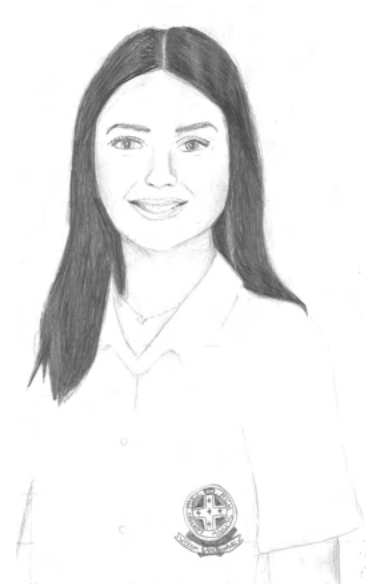


# WHAT'S HAPPENING @ HPHS?

## CAPA FACULTY

### Year 9 and Stage 5 Visual Arts

Developing observation skills has been a focus in Year 9 and Stage 5 Visual Arts classes, coupled with student's ability to represent themselves in a 'realistic' manner. Students are developing their material practice by rendering accurate self portraits as seen in Alicia, Christina, Darren and Tanisha's drawings.



### Year 10 Visual Arts

Students have explored aspects of their cultural identity by researching their heritage, nationality and personal beliefs to create an edition of prints which are hand tinted with water colour. Please see some impressive designs in the works by Madleen, Natalie and Skye.

# WHAT'S HAPPENING @ HPHS?

## CAPA FACULTY



## Year 11 Visual Arts

Students had engaged in a 'self-directed' exploration of various themes which have been represented in their artwork. The Visual Arts classes had a range of mediums and forms which ranged from drawing, painting and digital media. Students were given an opportunity to further develop their skills in representing their concepts as seen in the works by Adiana, Leah and Suwaybah.



## Performing Arts

Our annual Year 7 Performing Arts 'dance battle' took place recently where each year 7 class presented and performed their unique class dance. Our guest judges including our principal Ms Wallace, Year 7 Year Advisor Mr Todhunter and Ms Malek from Science enjoyed the performances providing feedback on how well classes performed their dance, collaborated and communicated through movement. The champions of the '2023 Dance battle' were 7 Yellow! Congratulations to 7 Yellow and to all students who participated in this peer building experience.



# WHAT'S HAPPENING @ HPHS?

## PDHPE FACULTY

It has been a busy Term 3 with many exciting things happening. A big thank you to Ms Copeland who organised and took all of Year 11 to the Bstreetsmart excursion. Our students got to experience a live simulation of a car accident and what the emergency services personnel do in these situations. Congratulations to all Year 11 whose behaviour was exceptional and they represented the school in a fantastic manner.

We would like to wish Year 12 the best of luck as they head towards the final part of their schooling journey with the HSC examinations only around the corner. Study hard and do your best! Year 11 are in the middle of their Preliminary examinations and soon they will start the HSC course in Term 4. In PDHPE and CAFS, students completed a three-hour examination designed to prepare them and give them a glimpse of what the HSC and Trial examinations will be like. They also have been practising the various ways to tackle and use their time when under these conditions.

Year 10 have been steadily working towards the completion of their ROSA and are currently learning a variety of skills that will prepare them for the challenges ahead in both senior school and the workplace.

We are excited to welcome two new staff members to the school starting in Term 4. Congratulations to Mr Prevall and Mr Bunker on their permanent appointments. We are really excited to have you join our team.





# WHAT'S HAPPENING @ HPHS?

## MATHEMATICS FACULTY

Term 3 has been an eventful term for the Mathematics faculty. This term, a bright group of students sat for the Mathematics Competition. Students were given challenging problem-solving based questions to complete. Results will be released soon and distributed to students.

Year 9 and 10 participated in two "Talk Money" workshops this term. These sessions, run by the Ecstra Foundation, aim to improve financial literacy in young adults. Students participated in the Making Money Work sessions where they were given the opportunity to explore ways to make money and build financial independence. The facilitator spoke to students about how to navigate the workplace including understanding their rights at work and managing superannuation and tax.

The Maths faculty has also been working tirelessly to prepare for the new Mathematics 7-10 Syllabus. The new syllabus will be implemented across years 7-10 in 2024.



# WHAT'S HAPPENING @ HPHS?

## CAREERS AND TRANSITION FACULTY

It has been an exciting term with many of our students engaging in either work experience, university programs or mentoring programs. These programs would not be possible without the support of our local community and partnerships. This term we would like to extend a massive thank you to Beacon Foundation, The Community Hub and Western Sydney University and University of New South Wales for continuing to support our students in further expanding their knowledge and understanding of the world of work. We look forward to continuing working with our industry and business partners in Term 4.

Furthermore, it has been an exciting time to be supporting our Year 12 students with their post-school plans. Our Stage 6 Tutors, Stage 6 Transition Adviser and Head Teacher Secondary Studies have been busy preparing all of our students for post-HSC life. Students have been either applying for university, TAFE, College or employment and will be supported to do this until the end of the term. Students have been regularly reminded to book appointments to discuss their options and therefore will be best prepared for their future pathways.

We congratulate a number of our students who have recently received Early Offers to their desired university courses! These students have proven with consistent effort and hardwork that anything is possible. Please keep in mind that some of these offers are conditional, which means that students will need to achieve a specific ATAR in order to accept the offer.

As the term ends, we remind our community to continue to have engaging conversations with your child/ward regarding their futures. Parents and Carers play one of the vital roles in supporting their career aspirations. If you wish to have a discussion about your child/ward's pathway, feel free to contact any member of the Career and Transition Faculty.



# WHAT'S HAPPENING @ HPHS?

## CAREERS AND TRANSITION FACULTY

### Stage 6 Study Centre

The HPHS Senior Study Centre aims to help our Senior students achieve their academic goals by providing personalised learning opportunities with the Transition Advisors and Stage 6 tutors. During term 3, we have supported year 12 through their Trials and year 11 through their Preliminaries. Students have the opportunity of one-on-one tutoring, peer to peer support or group workshops. By providing a supportive environment, we strive to see every student achieve their personal goals, whether it's assessment support, exam prep, assistance in tertiary education application or career development skills.



From Elektra E (year 12 student) – “The tutors at HPHS are very helpful and kind when assisting us students when needed! I find that the tutors provide an efficient and effective way to access support in regard to learning. They are the best :)”





# WHAT'S HAPPENING @ HPHS?

## CAREERS AND TRANSITION FACULTY

### Moving Forward Program

Written by Lana Ballerino

With the help of the students, Mr Coade, Ms Quan, and Ms Ly, our class has been able to accomplish so much throughout Term 2 and 3.

**JobQuest workshops:** During this time we have learnt about creating risk assessment, replying to emails, marketing and budgeting . Our first Fundraiser in Term 1 (Easter Egg stall) is followed by our newest fundraiser for term 4 - The Spring Spider Day!



**Farm work:** Moving Forward has been performing work around the duck pond. We aim to clear the overgrown area and restore the pond with ducks by the end of term 4.

**Western Sydney Airport Site Visit:** In Term 2, we visited the new site of Western Sydney Airport. We learnt about the future of the development as well as potential job opportunities that are available.

# WHAT'S HAPPENING @ HPHS?

## CAREERS AND TRANSITION FACULTY

**Miller TAFE Site Visit:** We undertook a site visit to Miller TAFE where we learnt about the various TAFE programs available to students including bricklaying, plumbing, electrical and childcare. This day proved to be valuable informing us of our future careers. It was also fun playing Kahoot against other schools to test our knowledge of the day.

**Moving Forward Services:** We assisted Ms Ahellios in planting succulents to give as mementos during the Teacher Librarian Conference.

We are excited for Term 4 as several of us are planning on transitioning into full-time TAFE or to an apprenticeship/traineeship.



# WHAT'S HAPPENING @ HPHS?

## WELLBEING FACULTY

### **National Day of Action against Bullying and Violence**

**Written by Sabri Sabri**

On Friday 18th of August Hoxton Park High School took part in the National Day of Action against Bullying and Violence by allowing students to come to school wearing orange and taking a stand against bullying and violence. The theme for this year is 'growing connections' to help prevent bullying and promoting a sense of belonging, feeling included, supported and being respected. Students on the day were allowed to write a pledge/strategy in promoting kindness. The National Day of Action against Bullying and Violence is a whole country initiative taking place each year.



### **HPHS Girl's Night In - Senior Edition**

**Written by Jo-Hanna Ieremia**

The HPHS Girl's Night In - Senior edition, organised by the girls' advisor, Mrs Mcfadzean, was a program that gave the opportunity for students to develop bright outlooks, self-confidence and create meaningful bonds. The night was evidently a great night that fostered a relaxed, welcoming atmosphere, much needed for our senior students and teachers during these stressful times. It started with a positive note, with activities focused around building confidence and creating new friendships, followed with gifting, with the night ending with a movie. I would highly recommend this for future students, as it creates more memorable moments in high school. Thank you, Mrs Mcfadzean and all our teachers who helped with the night!



# WHAT'S HAPPENING @ HPHS?

## WELLBEING FACULTY

### SHINE PROGRAM

#### **Written by Kiara Reid**

Shine is a girl's program where we learn about self-love and how to appreciate ourselves for who we are. I have learnt how to be more resilient and how valuable my life is. Shine has taught me to love myself more and to have confidence in myself. Shine is a program with 8 girls and Amelia is our facilitator, I would recommend this program to all girls who need the reassurance of self-love and confidence.

#### **Anti-Racism Contact Officers**

Racism is defined as prejudice, discrimination, or antagonism by an individual, community, or institution against a person or people on the basis of their membership of a particular racial or ethnic group, typically one that is a minority or marginalized. Racism can have serious impacts on educational outcomes, wellbeing and student behaviour. Hoxton Park High School has a Zero Tolerance Approach to racism. The school promotes acceptance of cultural diversity and challenges discriminatory behaviours. The ARCO is a trusted and experienced member of staff who works to minimise or eliminate racism and its effect on the school community. The ARCO assists students, staff and parents who have complaints regarding racism and facilitates the complaints handling process. The ARCO is an impartial facilitator in the complaints handling process. The ARCO also plays an educational role in raising awareness and promoting anti-racism education in the school.

If you need to get in contact with the Hoxton Park High School ARCO, please contact the school on 96074222 and ask for Ms Nguyen or Mr Istifan.

#### **Anti- Bullying**

Hoxton Park High School rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. We are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur. We are committed to the support and care for all of our students. As a component of this commitment, we have developed an Anti-Bullying Plan. This plan is available on the school website.

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) brings together information and resources for teachers, students, parents and carers. It provides information related to online safety and what you can do if your child has been bullied, witnessed bullying or been involved in bullying.

# WHAT'S HAPPENING @ HPHS?

## TAS/VET FACULTY

Spring is such a wonderful time of the year, and this is especially felt on our school farm where students in Stage 5 Agriculture are constantly tending to and harvesting fresh produce. This warm spring weather has seen a steady supply of culinary herbs, lettuce and kale. As the daylight gets longer we are also seeing our laying hens become more active as they produce free-range eggs for our school community. I almost forgot to mention our other exciting news! Our Boer Goats are expected to give birth any day now, and if previous experiences are any indication, we may be graced with twin kids!



Stage 5 Textiles Technology will be able to start making use of the summer inspired tote bags they designed and manufactured in Semester 1 using digital transfer printing. It is always inspiring to see how students interpret a design brief and showcase not only their creativity but also their practical skills.

# WHAT'S HAPPENING @ HPHS?

## TAS/VET FACULTY



In the TAS faculty we want to ensure our students are able to experience industry standard technologies. Stage 6 Design and Technology have been busy utilising the laser cutter to produce 3D models which proved to be a very authentic experience into the world of industrial design.



As we welcome broader community events back to Hoxton Park High School, the Cafe Hoxton team continue to deliver their high quality catering services. This includes catering for the 70 attendees at the inner-schools Librarian Conference who commented on the professionalism of our Cafe Hoxton Team.

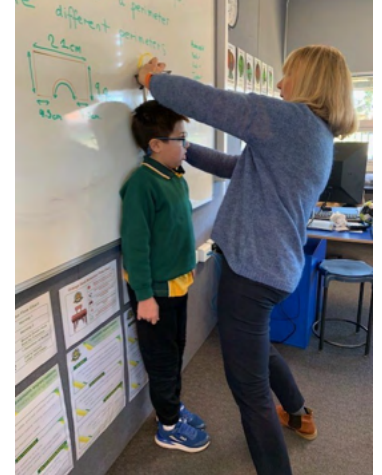
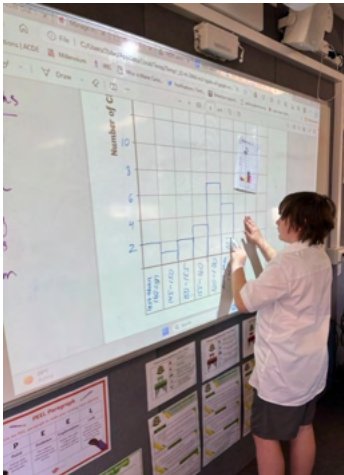
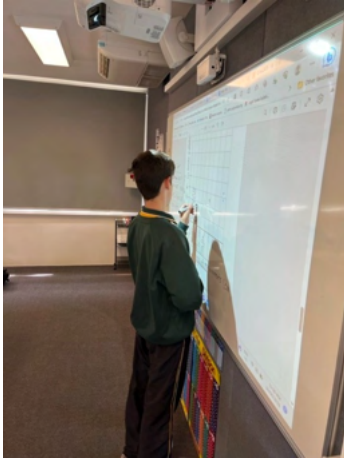
The TAS/VET faculty would also like to wish the Year 12 graduating class of 2023 the best of wishes as they embark on a new chapter. Hoxton Park High School will always believe in your ability to be your best self. Goodluck!



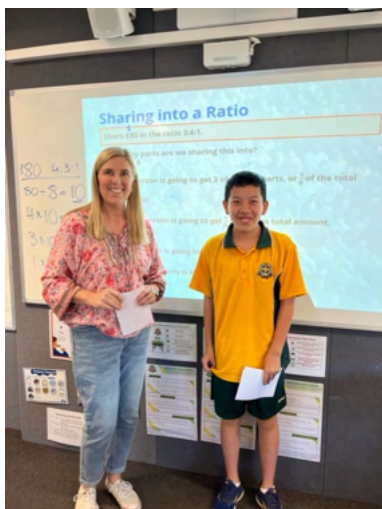
# WHAT'S HAPPENING @ HPHS?

## SUPPORT UNIT FACULTY

In our numeracy class, we are witnessing a group of remarkable students who are truly shining bright. They actively engage in hands on tasks and willingly collaborate with their peers to explore mathematical ideas.



Collin Peic and Nathan Kong from Year 7 were pleasantly surprised to have a visit from Mrs Sharon Mafadzean, one of our Mathematics teacher, who handed out Mathletics Certificates in recognition of their fantastic efforts in Numeracy.



# WHAT'S HAPPENING @ HPHS?

## SUPPORT UNIT FACULTY

Out on the farm, our students are learning about the importance of weeding, planting and taking care of garden beds.

With their sleeves rolled up and enthusiasm, they've taken on various farm tasks with dedication and care.

Their hands-on learning experience included setting up a worm farm, turning organic waste into nutrient-rich compost to further enrich our soil.





# TERM 4 DATE:



ALL STUDENTS RETURN ON  
MONDAY 9TH OF OCTOBER



#WEAREHPHS